

# Pate's Grammar School Foundation & The Richard Pate School ("the School")

## **Application Form**

Please use black ink so that it can be photocopied

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Position Applied For:				
1. Perso	onal Information			
Title:	Forename(s):	Surname:		
Preferred	Name:	Former Name(s) (including maiden names):		
Contact D	Details:			
Mahila Ta	planhana	Llama talanhana:		
MODILE	elephone:	notile telepriorie		
Email:				
National	Insurance Number:			
Current A	ddress:			
Postcode	e e			
•	have you lived at this address?	in the most Europe below		
	an 5 years please provide previous addresses			
Previous Address 1:		Previous Address 2:		
Postcode:		Postcode:		
Length of Time at Address:		Length of Time at Address:		
2 9 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3				
2. General				
	<u>.</u>			
Do you h	Do you have Qualified Teacher Status? Yes □ No □			
If yes, Te	If yes, Teacher Reference Number:			
Do you h	ave a current full UK driving licence?	Yes □ No □		
Please p	rovide full details of membership of any p	rofessional bodies:		

3. Details of Present (or Last) Employment:				
Employer: (including dates)	Position(s) Held: (including subject taug	Position(s) Held: (including subject taught and at which level)		
Current (or Most Recent) (including details of any add	Salary: litions such as responsibility po	ints, London Allowance et	)	
(Please provide full details	4. Further Education and Career History  (Please provide full details of all positions held, and of all training/further education, employment, self-employment and unpaid work since leaving secondary education.			
Please provide explanations	s for any periods not in employn	ment, further education or	training.	
Organisation: (including dates)	Position Held:		Reason for Leaving:	
If there is insufficient space, please continue on a separate sheet if necessary giving page number and title heading.				
5. Qualifications (Please provide details of a	ll academic and vocational qual	lifications)		
Qualification	Awarding Body	Date Obtained	Grade (if appropriate)	

6. Professional Development				
Long Courses: (attended during last 3)	vears)			
Name of Course	Provider	F/time, P/time or Seconded	From	То
Short Courses: (attended during last 3)	vears)			
Name of Course	Provider	F/time, P/time or Seconded	From	То
7. Outside Interests				
8. Supporting States believe are relevant Specification:	<b>8. Supporting Statement</b> – please give details of the personal qualities and experience that you believe are relevant to your suitability for the post advertised, and how you meet the Person Specification:			
If there is insufficient space,	please continue on a separate	e sheet if necessary giving page number and title	heading.	

9. Please confirm if you know any existing employee, volunteer or Governor at the School and, if so, please provide full details of how you know them.		

#### 10. Referees

Please provide two professional referees. One referee should be your current/most recent employer. Both should be within the past 6 years if possible.

References will be sought prior to interview, and the referee will be asked whether you have been the subject of any safeguarding concerns. If you do not wish the School to take up references in advance of the interview, you should notify the School at the time of applying.

	Referee 1		Referee 2
Name		Name	
Address		Address	
Position		Position	
Organisation		Organisation	
Telephone No.		Telephone No.	
(Landline if available)		(Landline if available)	
Email		Email	
(Business, if available)		(Business, if available)	

#### 11. Data Protection

The information that you provide on this form will be used to process your application for employment. The personal information that you provide will be stored and used in a confidential manner to help with our recruitment process. More details as to how we will process your data is set out in the Recruitment Privacy Notice and Data Protection Policy.

If you succeed in your application and take up employment with the School, the information will be used in the administration of your employment.

We may check the information provided by you on this form with third parties.

#### 12. Declaration

As the job for which you are applying involves substantial opportunity for access to children, it is important that you provide us with accurate answers. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

You should be aware that the School will institute its own checks on successful applicants with the Disclosure and Barring Service (DBS), as well as online and, where appropriate, a check of the Barred List maintained by the DBS. Any offer of appointment will be made conditional on obtaining such satisfactory checks.

The School's 'Safeguarding Policy' and 'Recruitment, Selection and Disclosures Policy and Procedure, including Policy on the Recruitment of Ex-Offenders (Appendix 1) and Recruitment Privacy Notice (Appendix 2)' can be viewed on the school website at: www.richardpate.co.uk.

Please call the Bursary (01242 522052) if you have a question relating to either policy.

I have not been disqualified from working with children, I am not prohibited from working with children, and I am not subject to any sanctions imposed by a regulatory body (e.g. the General Teaching Council for England, or the Teaching Regulation Agency).

I declare that the information I have given in this Application Form is accurate and true. I understand that providing misleading or false information will disqualify me from appointment or, if appointed, may result in my dismissal.

Signature:	Date:

Please return your completed application form to:

Mrs Lucy Cox - Bursar The Richard Pate School Southern Road Cheltenham GL53 9RP

e-mail: bursar@richardpate.co.uk

Pate's Grammar School Foundation is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. In accordance with the DfE's Keeping Children Safe in Education 2023, references will be sought on all short-listed candidates prior to interview, and online checks undertaken.

Pate's Grammar School Foundation is an equal opportunities employer.

Please let us know of any reasonable adjustments you may require at any stage of the recruitment process.

### 13. Equal Opportunities Monitoring Form

This section of the form will be detached from your application and will be used solely for equality monitoring purposes. This form will be kept separately from your application.

The Richard Pate School recognises and is committed to ensuring applicants and employees from all sections of the community are treated equally regardless of race, gender, disability, age, sexual orientation, religion or belief, gender reassignment, marital and civil partnership status, or pregnancy and maternity.

We welcome applications from all sections of the community.

You are not obliged to complete this form but it is helpful to the School in maintaining equal opportunities.

All information provided will be treated in confidence and used as set out in the School's Recruitment Privacy Notice and Data Protection Policy.

Please complete the form as you feel is most appropriate for you.

osition applied for:		
White:		
☐ British ☐ Any other whi	te background*	
Mixed:		
☐ White and Black Caribbean	☐ White and Black African	☐ White and Asian
☐ Any other mixed background*		
Black or Black British:		
□ Caribbean	□ African	☐ Any other Black background*
Asian or Asian British:		
□ Indian	□ Pakistani	□ Bangladeshi
☐ Any other Asian background*		
Chinese or other Ethnic Group:		
□ Chinese	□ Other Ethnic Group*	
*Please specify		
Gender Please specify		
Date of Birth		
Do you consider yourself to	have a disability:	
□ Yes □ No		

If yes, please state nature of disability:				
The Equality Act defines disability as "A physical or mental impairment which has a substantial and long-term effect on a person's ability to carry out normal day-to-day activities".				
isclose information about	yourself in this section about your:			
Religion				
Sexual orientation				
How did you become aware of this vacancy?				
Date:	Reference:			
	s disability as "A physical or mout normal day-to-day activities lisclose information about			